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The Tudors

Model text

Non-chronological report

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The Tudors

In 1485, a new family took the throne of England and began their reign. This famous family were called the Tudors and they ruled until 1603. During their rule, they produced six monarchs: Henry VII and Henry VIII.

Henry VII's reign

Henry VII was just seventeen years old when he became king. He was a Catholic and he wanted to be like his father, King Richard III. At the time of his coronation, he belonged to the Catholic Church, which was headed by the Pope in Rome. In 1534, he broke away from Catholicism and made himself the head of the Church of England. He did this because he wanted to divorce his first wife as she was unable to produce a male heir to the throne. When the Pope refused to allow the divorce, Henry broke ties with the Catholic Church and he could marry Anne Boleyn.

BUTTERFLIES

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BUTTERFLIES ANSWERS

1. What four stages do the insects go through to become the butterfly we see flying around?

2. What do you know that butterflies don't feed only on nectar?

3. Why has the author (Lisa English) chosen to use brackets in this article?

4. He has chosen to use brackets to allow extra information. The extra information does not affect the main meaning of the text.

5. Do the left and right ideas about butterflies. Draw a line to the detail on the right that goes with each of them. One has been done for you. See if you can match the remaining words.

Common	Butterflies have large wings and four legs to help them fly.
Small	They are found all over the world.
Simple	They are found in many different places.
Large	They are found in many different places.

The Pyramids of Egypt

Model text

Y4

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The Pyramids of Egypt

Despite many Egyptologists having explored the tombs there is still much to learn. We are able to learn about how the Egyptians lived.

What did the pyramids look like?

There are various different designs of pyramid. Some of the pyramids were called 'Step Pyramids' and they were made out of a number of ledges that look like steps. They needed a step design because it helped the deceased pharaoh to rise upwards to the sun god. One of the stones were used to build the whole pyramid was covered in white limestone and the top (the top) of the structure would have been tipped in gold which would give brightly when the sun shone.

Pyramids are crumbled and they do not look exactly the same as they did during

The fact box is a section of the report which is really handy. It contains facts that the writer finds interesting for the reader, yet do not necessarily fit under any of the sub-headings. Different points are used to separate them.

BACK NEXT

I can write a report.

Here are some notes on garden birds. You must write 5 paragraphs. You choose the order for example maybe start with the smallest. Please write in SENTENCES!



A Fact Sheet on British Birds

WREN 9.5cm smallest common bird brown with tilted tail

GOLDCREST smallest UK garden bird, dull green, male has bright orange/yellow crest, die off in cold winters, on the Amber list,

BLUE TIT 11.5cm, yellow belly, blue/grey back,

ROBIN often seen on Christmas cards, red/orange breast, young birds are brown and speckled

DUNNOCK 14.5cm, feed on ground, brown belly, grey back

HOUSE SPARROW 14.5cm male has grey and brown head, black throat, female all brown

GOLDFINCH 12cm red face black and white head yellow band on wings

CHAFFINCH 15cm male is brown above, white bars on wings, pink breast, female smaller, duller colour, no pink breast

BULLFINCH 14.5-16cm male deep rose pink breast, black head, blue grey back, female duller without rosy breast

Non chronological report examples for grade 4. Example of non chronological report year 4. What is non-chronological report. What is a non chronological report year 3.

You can't edit powerpoint while you're analyzing it, or you can write down your responses on paper. You don't have to write in full sentences. Do your detailed plan, as it will help you when you do not write your report and edit it. Attached are some examples of non-chronological reports. Wow! Write a few sentences about the chosen Arctic animal, both in formal and informal language. Look Cover Write Check sheet wk 3 Year5Spring1Week3LSCWC.pdf Purple Mash Spelling Scheme Y5 As you do not define your plan at your choice. There are a few examples of attached planning formats below that can help you with how to define your plan or you can even use them if you need to. Remember to write notes about a plan. Coming back to him the next day will allow your mind to be unbelievable to think about it and you can't think you have any more ideas for him the next day. p. 4 and 5: I have read to write a non-chronological report about an Arctic animal Using the unbelievable knowledge in your body and the plans you have not written in the last few days, you will now write your non-chronological reports Remember that all authors edit their works, whether they are poems or long books, whether they are new to writing or they write a little while ago. The proper learning goal of the 5th year is: To choose the appropriate record (formal or informal language) for the public and purpose of the text What we will cover: - you will not use the different column structures that you did not observe in Week 1 - you will not use commas and colons in your sentences with precision - you will not use formal language - you will not link your ideas using formal language - you will not write formally in the third person - you will not use the variety of grammar that we cover in year 5 - you will not edit your work the IL IL .ocig'Alonorc oEAn oir'Ataler mu ed sacitsAretcarac sad rarbmel es arap oEASail ad sAVarta ehlabart e knil on euqlic .orierirp ocig'Alonorc oEAn oir'Ataler mu rajenalp :iL 3 e 2 sepASAIL .siamrof sepASAnujnoc esu e etnasseretni oir'Alubacov esU ?oEASautnoop jeterrefid uot siam ed asicerP - .ossi moc raduja edop omsem is arap atla zov me odneL .JanigjAp ariemirp a ratide airaxied em oEAn - letide ue omoc 6 ona agid ele euq epicuorp es oEANC .ol-imirpmi asicerp ACov euq stnis oEAn rovaf roP .atacus ed lepap on odnacitarp uo odnimirpmi etnemairaid ossi etelpmoc - oxiaaba CA apac ed oEASAvaryg ed oEASAcifrew ed ahlof a :soir'Ataler ed saifarg saus rel arap sosaisna etnemlaer somatsE .soxet e silam-e arap omsem - ret arap aob otum edalililbah amu CA oEASaide A .airatsog ACov es so-rirotoc edop ACov - lamrofni CA euq e lamrof ACov acraM .oir'Ataler ues reverese a ecomoc .sohlo ed aseb ed olutAt mu me uidicoed ACov e sonalp sues rel ed sioped .ossi riulcni a ol-jAduja arap oir'Alubacov 6/5 ona o siam sol-Aulcni ACov euq ritnarag arap sol-ACram assop ACov euq arap oir'Ataler iacigolonorbC- oEAn mu ed sostruer ed oEASAcifrew ed atsil amu CA oxiaaba odaxena mABmaT .jossi rezaf asicorp oEAn ACov - sele erbos satnugrep moc anigjAp adnuges amu ret medop sele(odAetnoc e otamrof on ol-jArbmel a raduja medop sele siop .sele arap adahlo amu AD .anames atsed saifarg sa arap anigjAp atsed roirefni etrap a CA ta jAv .lamrof megaugnli a odnazlitu .ocig'Alonorc-oEAn oir'Ataler mu odnevercse .orienaj ed 22 .arief-atxes a orienaj ed 81 .arief-adnugeS .oedAv on odanoicnem omoc sepASaes setneretid sa rasu edop ACov - onalp ues me rereuq iav ACov solutAtbus siauq ed atsil amu odnezaf ecomoc .lamrofni e lamrof megaugnli me rahlabart ACov arap jwov od oxiabed (FDP od sAVarta anoicnuf aroga kjtdh79imwn=v?hctaw/moc.ebutuoy.www/;:spth :oedAv etse atsissa arogA .sobma ed adipjAr oEASAcilpxe amu etonA ?lamrofni megaugnli CA euq o e lamrof megaugnli CA euq O lamrof megaugnli me avercsE Now start planning your own non-chronological report on the ARTICAL animal you have researched. - Have you ever used maiden letters where you are needed and anywhere? Stop regularly to read what you wrote - Think about it as a party and writes: - Do you make sense? This week, you will be preparing to write a non-chronological report on a polar animal of your choice. - Do you have examples of the different grammatical structures you have learned until now in the year 5 (there is a list of checks below with names to include when making a long writing piece)? A When you finish writing the Report, Watch this video when editing: Next, edit your relatives. Make sure you do not look at the words while copying them down - you should engage your memory and then check carefully if there are errors! Access Purple Mash and find the set of questions and answers based on Spring Orthographers 1 week 3 and there is a saying to do also if you have an adult or brother that can help you. "Did you include powerful language?" language?

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